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STATE NORMAL SCHOOL

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WILLIMANTIC

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Nineteen twenty-two

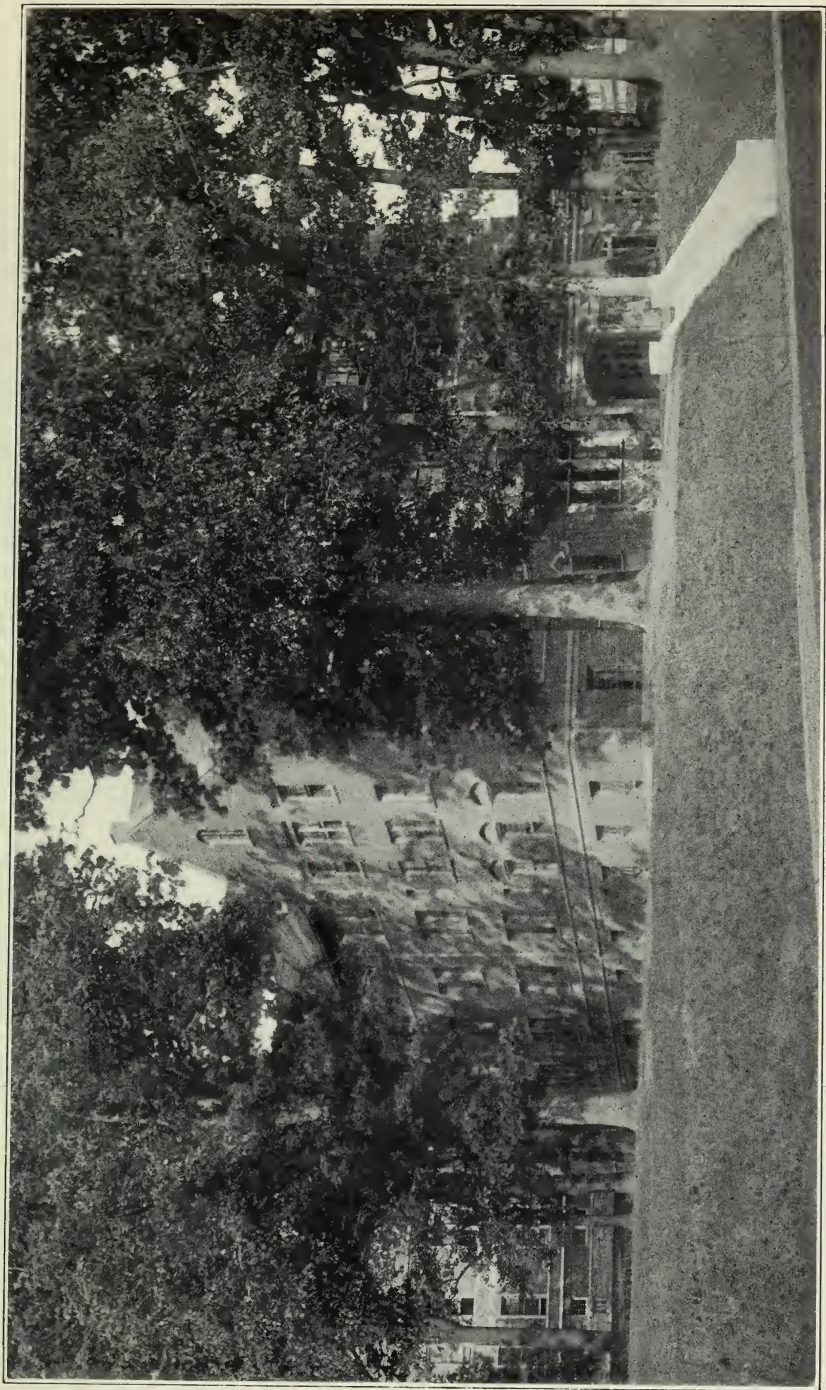
Willimantic
State Normal-Training School

**A School Maintained by the State For Training
Public School Teachers**



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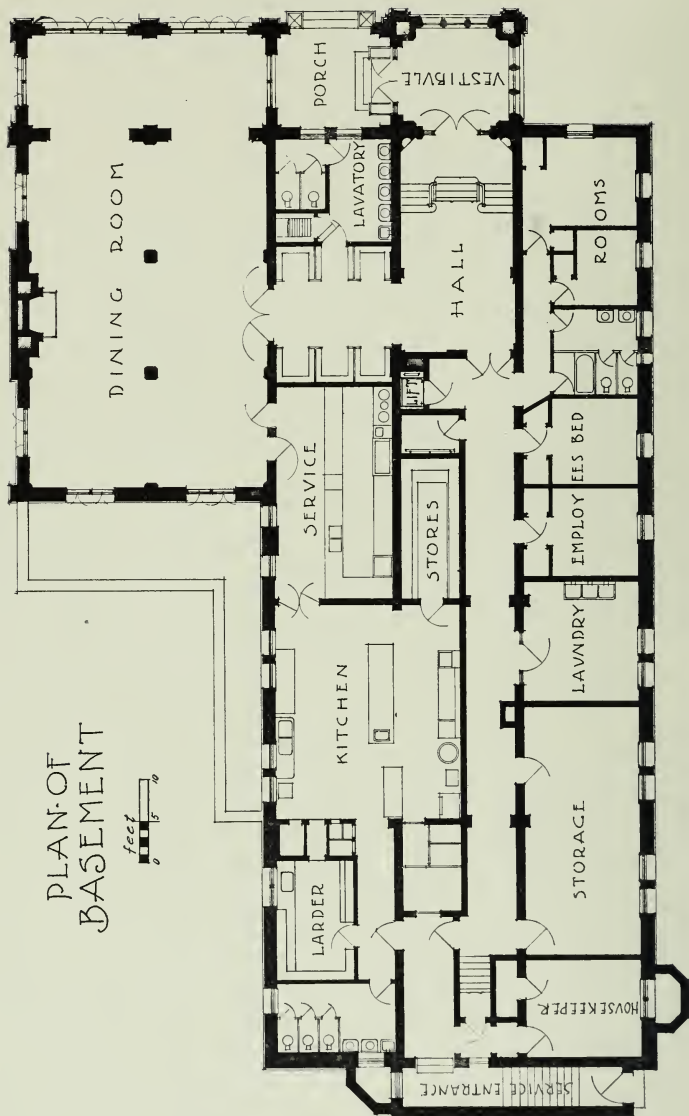
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RESIDENCE HALL

PLAN OF BASEMENT

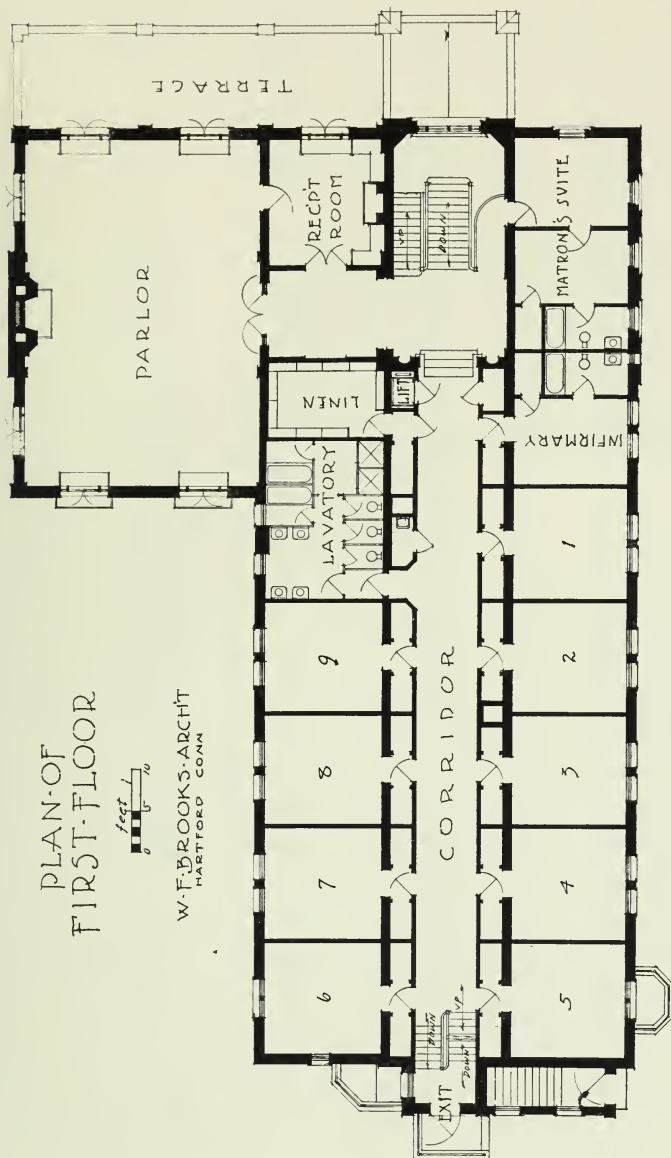
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PLAN-OF FIRST-FLOOR

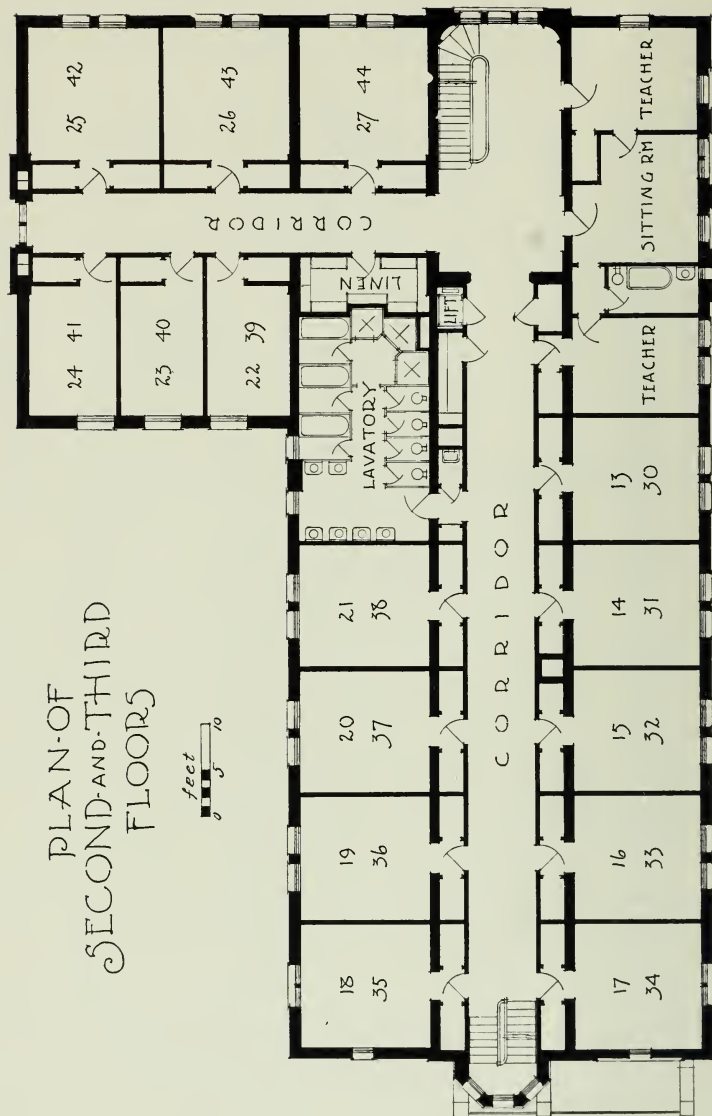


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HARTFORD CONN



PLAN-OF SECOND-AND-THIRD FLOORS

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LOBBY IN RESIDENCE HALL

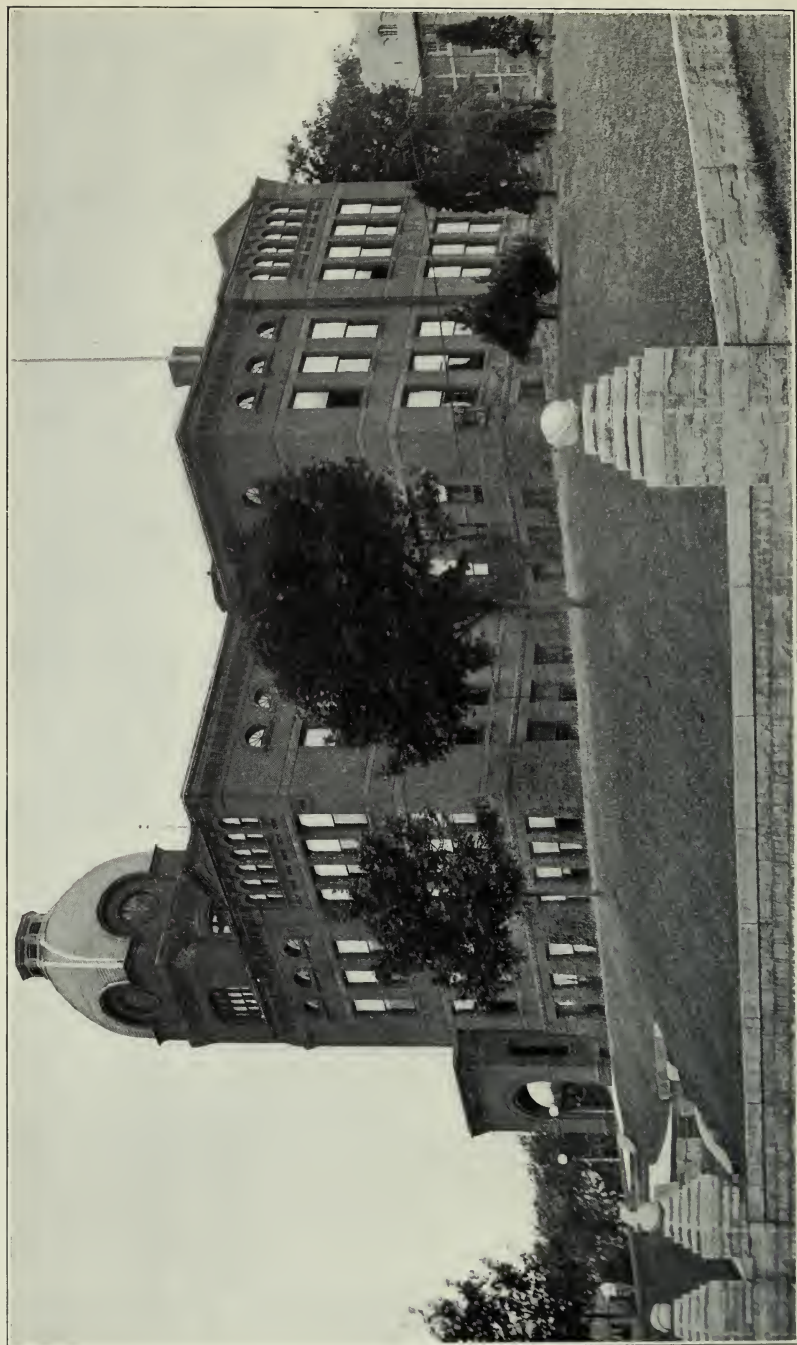
FACULTY

- GEORGE HERBERT SHAFER 66 Windham St.
Principal
 A.B. University of Chattanooga, A. M. Clark University. Graduate
 Student Columbia and Pennsylvania
- FREDERICK W. STAEBNER 238 Walnut St.
Nature Study and Gardening
 Student School of Mines Columbia, Student Ward's Natural
 Science Establishment, Rochester, N. Y. Student Clark University
 and Yale University, Saturday Courses
- ELIZA RAWSON SPENCER (Mrs. Georg H.) . . . 113 Bridge St.
Librarian and Clerk
 Graduate State Normal School, Worcester, Mass.
- MIRIAM SEABURY SKIDMORE 84 Windham St.
Director of Training
 Graduate Geneseo State Normal, New York. Student University
 of Berlin, Germany, and Columbia University
- EDITH SCOT PASCHALL 50 High St.
Physical Education
 Graduate State Normal School, West Chester, Pa. Graduate New
 Haven Normal School of Gymnastics, Student Yale University
- MORGAN R. ST. JOHN The Ridges
Music
 Graduate of the Pittsburg Conservatory of Music, Associate of the
 American Guild of Organists, Summer School Teachers College,
 Columbia University
- HARRIET M. STONE 84 Windham St.
English
 B.S. Teachers College, Columbia University, Graduate New Britain
 Normal School, Student Cornell University, work at Yale, Chicago
 University, Summer School, Clark University.
- HARRIET D. GEROULD
Dean
 B.S. Middlebury College, Vermont. Graduate Student University
 of Missouri
- MARGARET ALLISON Residence Hall
Household Arts
 B.S. Simmons College
- KATHERINE H. BIGLEY 176 High St.
History and Education
 B.S. Teachers College, Columbia University. Student Toulane
 University, New Orleans, Student Louisiana State University,
 Graduate Louisiana State Normal School
- CHARLOTTE A. WHITING 84 Windham St.
Drawing
 Graduate Lasell Seminary, Student New School of Design, Boston,
 Graduate American Institute of Normal Methods

TRAINING SCHOOL FACULTY

ELMER E. ELLSWORTH	406 Pleasant St.
Graduate Willimantic Normal School Summer School Teachers College, Columbia University <i>Principal and Grade VIII</i>	
MAY E. DAVISON	115 Prospect St.
Graduate Providence Normal School Summer School Harvard and Clark Student Teachers College, Columbia University <i>Grade VII</i>	
MARY A. QUINN	Residence Hall
Graduate Willimantic Normal School Work at Hyannis and Yale Student Teachers College, Columbia University <i>Grade VI</i>	
ANNIE W. BUCHANAN	144 Pleasant St.
Graduate Willimantic Normal School Work at Storrs and Yale <i>Grade V</i>	
FLORENCE G. WOODWARD	63 Maple Ave.
Graduate Willimantic Normal School Work at Yale <i>Grade IV (Leave of absence)</i>	
MARY H. WREN	So. Coventry
Graduate Gorham, Maine, Normal School <i>Grade IV</i>	
IRMA B. LORD	138 Spring St.
Graduate Willimantic Normal School <i>Grade III</i>	
MARION D. IDE	182 High St.
Graduate Willimantic Normal School <i>Grade III</i>	
LAURA C. FOLEY	114 High St.
Graduate Willimantic Normal School <i>Grades III, II, I</i>	
ETHEL F. LEWIS	265 Prospect St.
Graduate Willimantic Normal School <i>Grade II</i>	
ANNIE J. OATES	272 Prospect St.
Graduate New Britain Normal School <i>Grade I A</i>	
CORA L. B. CAMPBELL	283 Prospect St.
Graduate Willimantic Normal School <i>Grade I B</i>	
LOUISE J. GREATHEAD	227 Prospect St.
B.S. University of Pennsylvania Student Temple College of Philadelphia Summer School Teachers College, Columbia University <i>Kindergarten Director</i>	

HESTER L. COAKLEY	114 High St.
Graduate Lucy Wheelock Kindergarten Training School <i>Kindergarten Assistant</i>	
MARGARET R. HASLER	Taftville
Graduate Willimantic Normal School <i>Special Class</i>	
LUCY E. STONE	114 High St.
Graduate Willimantic Normal School, Summer School Teachers College, Columbia University <i>Grades V and VI</i>	
M. ELEANOR LINDEMAN	142 Valley St.
Graduate Willimantic Normal School <i>Grades III and IV</i>	
HARRIET B. ELLISON	Mansfield
Graduate Willimantic Normal School <i>Grades I and II</i>	
AGNES G. HICKEY	154 Jackson St.
Graduate Willimantic Normal School <i>Kindergarten</i>	
ARTHUR F. SQUIRES	144 Spring St.
Graduate Willimantic Normal School <i>Grades V, VI, VII, and VIII</i>	
MADELINE A. HOLMES	114 High St.
Graduate Willimantic Normal School <i>Grades I, II, III, IV</i>	
MARGUERITE SHIELDS	Residence Hall
St. Francis Hospital, Hartford <i>School Nurse</i>	
ARCHIBALD R. SHARPE	144 Chestnut St.
Pratt Institute <i>Manual Training</i>	



MAIN BUILDING

NORMAL SCHOOL CALENDAR

1921-1922

1921

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31

1922

JANUARY							FEBRUARY							MARCH							APRIL						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	9	10	11	12	13	14	15
15	16	17	18	19	20	21	12	13	14	15	16	17	18	19	20	21	22	23	24	25	16	17	18	19	20	21	22
22	23	24	25	26	27	28	19	20	21	22	23	24	25	26	27	28	29	30	31		23	24	25	26	27	28	29

MAY							JUNE							JULY							AUGUST						
7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
28	29	30	31				25	26	27	28	29	30	31	22	23	24	25	26	27	28	29	30	31				

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30			31	24	25	26	27	28	29

School year begins
Thanksgiving recess begins
Thanksgiving recess ends
Christmas recess begins
Christmas recess ends

Wednesday morning
Wednesday
Monday
Thursday
Tuesday

1921
September 7
November 23
November 28
December 22
January 3

First half year ends
Second half year begins
Washington's Birthday
Spring recess begins
Spring recess ends
Good Friday
Memorial Day
School year ends

Friday
Monday
Wednesday
Friday
Tuesday
Friday
Tuesday
Thursday

1922
January 27
January 30
February 22
March 24
April 4
April 14
May 30
June 22

VACATION

School year begins
Thanksgiving recess begins
Thanksgiving recess ends
Christmas recess begins

Wednesday morning
Wednesday
Monday
Friday

September 6
November 29
December 4
December 22

Christmas recess ends

Wednesday

1923
January 3

FUNCTION

The Willimantic State Normal School is distinctly a professional school whose aim at the present time is to train teachers for the kindergarten and elementary schools of the state. The qualifications set up for entrance are obviously largely academic, but scholarship is by no means the only qualification for success in teaching. A misfit in the teaching profession is as unfortunate as a misfit in any other profession, even more so, for it means failure not only for the teacher but for the children whom she attempts to teach. Anyone who is especially adapted by nature to teach cannot afford not to teach, nor can the state afford to lose her services. No one ill-adapted by nature can afford to teach nor can the state afford to accept her services.

Besides scholarship, some of the most essential qualifications are health, a sincere purpose to be of service, a wholesome interest in the concrete activities of life, a sense of humor.

A teacher is born in the same sense that a merchant, or a physician, or an artist is born. To make a teacher requires both native ability and training. It is the function of the Normal School to offer the opportunities for training.

LOCATION

Willimantic is an inland city of about twelve thousand inhabitants. Its elevation is three hundred fifty feet above sea level giving it a comparatively dry and equable climate. Railroads from six directions enter the city, making it easy of access from all parts of the state.

EQUIPMENT

The Normal Building is of brick, three stories above the basement. It contains the office, recitation rooms, assembly room, laboratories for science and household arts, library, reading room, gymnasium with lockers and shower baths.

The Windham Street School is a modern brick building containing ten recitation rooms, a suite of rooms for the kinder-

garten, fatigue room, offices for the Director of Training and for the Principal of the elementary school, also a manual training and sewing room.

The old model school is a four room wooden building on the Windham Street lot, housing the fifth and sixth grades of the Windham Street School.

The Oaks School is a four room brick building located about a half mile from the main building. It includes all grades from the kindergarten to the sixth inclusive.

The South Windham School is a two room building, steam heated and lighted by electricity and offering some rural conditions.

RESIDENCE HALL

The residence hall was completed for occupancy in September, 1921. It furnishes a pleasant, attractive and comfortable home for about seventy-five girls. The rooms are large and well lighted. Each room is furnished with rugs, two single beds, two chiffoniers, a double study table with book racks, and chairs. All bedding is furnished for ordinary weather conditions. Students should provide themselves with extra blankets according to their individual needs. Each student should also provide a couch cover and a bureau scarf, not to be purchased until after her arrival at the school. Materials may be selected from a number of samples at the school and the articles made up under the direction of the Household Arts department. There are two large wardrobes in each room. A room is provided for the storage of trunks. There is also a small room with set tubs and other equipment where girls can do their personal laundry.

The building is fireproof throughout. Each floor is provided with ample bath and toilet facilities. Each bath-room is equipped with tubs and showers.

The main floor is especially well arranged to provide for social and recreational activities. Opening from the lobby are the social rooms consisting of a small and attractively furnished

reception room and a large living room. This room has hardwood floors. On one side there is a large open fireplace and to the south this room opens through French windows on to a tiled terrace. The lines and tints of these rooms are especially effective. On this floor are located also the Dean's suite and the infirmary.

The building also contains an attractive dining room with a capacity of one hundred and twenty. The kitchen and serving rooms are up-to-date in every respect, having been arranged with a view to the best sanitary requirements.

There is a resident graduate nurse working under the general supervision of the Director of Health Education. Clinics are held in the infirmary each day. The health of the young women is carefully supervised.

THE LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over ten thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have free access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

The reading room is spacious and attractive with an abundance of window space and an adequate equipment for artificial lighting. It is well supplied with dictionaries, reference books and a wide range of periodicals both general and professional.

ADMISSION REQUIREMENTS

1. All candidates must be sixteen years of age or over at the time of admission.

2. Graduates of four-year courses in Connecticut high schools who have attained an average rank of not less than 75% on a passing mark of 70% will be admitted to the normal school on the certificate of the high school principal, forms for which will be furnished to the principal.

3. Graduates of four-year courses in Connecticut high schools who have not attained the above rank may be admitted to the normal school on passing an examination to be prepared by the normal school principals acting as a board.

4. Holders of state certificates or teachers who have had two years' successful experience will be admitted without examination.

Candidates for admission by examination must offer ten units as follows:

1 English literature and composition	3 units
At least seven units from the following subjects:	
2 Algebra	1 unit
3 Geometry	1 unit
4 History	1 or 2 units
5 Latin	2 or 4 units
6 French	2 or 3 units
7 German	2 or 3 units
8 Drawing	$\frac{1}{2}$ or 1 unit
9 Physics	1 unit
10 Chemistry	1 unit
11 Biology, botany or zoology	$\frac{1}{2}$ or 1 unit
12 Physical geography	$\frac{1}{2}$ or 1 unit
13 Physiology and hygiene	$\frac{1}{2}$ or 1 unit
14 Stenography	1 or 2 units
15 Domestic science or manual training	1 unit
16 Commercial geography	$\frac{1}{2}$ or 1 unit
17 Arithmetic	$\frac{1}{2}$ or 1 unit
18 Bookkeeping	1 unit

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

Examinations will be held at each of the four normal schools on September 6 and 7, 1922.

N. B.—75% on a passing mark of 70% equals 66.6 on a passing mark of 60%; 70.84 on passing mark of 65%; and 79.16 on a passing mark of 75%.

COURSES OF STUDY

This school offers two courses of study, each two years in length. These courses are:

- I Elementary Teachers' Course
- II Kindergarten—Primary Course

ELEMENTARY TEACHERS' COURSE

	Weeks	Periods
Psychology and Principles of Teaching	40	3
Introductory Education	20	2
Psychology of Special Subjects and Educational Measurements	20	3
School Sociology	20	3
Special Children	20	2
School and Personal Hygiene	20	3
General Science and Nature Study	40	5
—The Teaching of Language and Composition	40	3½
—The Teaching of Reading and Spelling	20	2
—The Teaching of Geography	20	3
—The Teaching of History and Civics	20	5
—The Teaching of Arithmetic	20	3
—The Teaching of Hygiene	20	2
Household Arts	60	3
Drawing	60	3
Physical Education	60	3
Music	60	3
Practice and Conferences	20	Entire Time

The Elementary Teachers' Course prepares teachers for the elementary grades.

KINDERGARTEN-PRIMARY COURSE

	Weeks	Periods
Psychology and Principles of Teaching	40	3
Introductory Education	20	2
Psychology of Special Subjects and Educational Measurements	20	3
School Sociology	20	3
Special Children	20	2
School and Personal Hygiene	20	3
General Science and Nature Study	40	5
The Teaching of Language and Composition	40	3½
The Teaching of Reading, Writing and Spelling	20	3
Kindergarten Primary Methods and Observation	20	10
Household Arts	60	3
Drawing	60	3
Physical Education	60	3
Music	60	3
Practice and Conferences	20	Entire Time

The Kindergarten-Primary Course prepares teachers for the kindergarten and first two grades.

The Kindergarten-Primary and Elementary Courses are identical for the first year.

OBSERVATION AND PRACTICE

Nothing is of greater importance in the training of teachers than adequate facilities for observation and practice and the way that these facilities are utilized.

From the very beginning of the Junior Year theory is concreted by specific observation. All observation to be effective must have a definite purpose. The course entitled Introductory Education, given during the first semester of the Junior Year, consists entirely of observation and conferences.

During the second semester Juniors are divided into small groups and each group is assigned to a critic. These groups are changed every five weeks. From three to five periods a week are given to observation, conferences, and participation.

For the purpose of practice the senior class is divided into two sections and the year is divided into four terms of ten weeks each. Section A takes theory during the first ten weeks. Section B is in practice. During the second ten weeks Section B takes theory while Section A is in practice. Thus the two sections alternate so that each section gets twenty weeks of theory and twenty weeks of practice. While a student is in practice she gives her entire time to actual practice and to the study of problems connected with practice.

HEALTH EDUCATION

The Legislature of 1921 made physical training and health instruction compulsory in all the schools of the state, and provided for a definite course of instruction. The law also requires that all normal school students receive thorough instruction in the prescribed courses.

The school has always recognized the extreme importance of the conservation of health. The purpose of the department of health education is not to train students to do stunts or to go through meaningless tactics, but rather to make them intelligent with reference to the laws of personal and school hygiene, to establish those personal habits and mental attitudes which are essential to keeping fit, and above all to get those pleasurable reactions or feelings of well being which come as a result of hygienic regimen, thus establishing an urgency for wholesome living. To this end outdoor sports and games are encouraged. There are frequent hikes and picnics when the weather is favorable. During the winter months the gymnasium is used for corrective exercises, indoor games, folk dancing, etc. Showers are taken after exercise.

SOCIAL AND RECREATIONAL ACTIVITIES

Modern education recognizes the universal need of education for leisure. In order that leisure hours may be spent upon a high moral plane and may yield the highest returns in real unadulterated pleasure, it is imperative that the social and recreational needs of young people be satisfied with wholesome activities.

This is too vital a matter to be left to chance. An attempt is made to organize the social and recreational activities of the school in such a way as to make them satisfying and educational in the best sense.

THE '22 CLUB

The '22 Club, a dramatic organization, founded by the class of 1922, has a membership of 25. A certain stated academic standard is required for admission.

The club meets at the residence hall once in two weeks for the purpose of reading, interpreting or acting worth while plays.

The aim is to encourage an understanding attitude toward the theatre, to deepen the love that is latent in the majority of us for what is beautiful and uplifting in the drama, to make playgoing a more intelligent diversion for the generation that is growing up and to encourage the use of drama in community recreation.



THE COMING OF SPRING

EXPENSES AND REGULATIONS

There is no charge for tuition or for the use of books and apparatus.

All young women students whose homes are not in Willimantic must live in the residence hall.

Whenever more students apply for rooms than can be cared for in the hall, the principal will secure places for them in private families. Whenever possible these students will board in the hall. The rate for board during the present year is \$240, payable quarterly in advance.

The uniform rate for the school year including completely furnished room, board, heat and light is at present \$325 for the year, payable quarterly in advance. This rate is subject to change.

This charge includes the time school is in session but does not include Christmas and Easter holidays. No rebate is made for absence over the week-end nor in case of voluntary withdrawal from school during a quarter.

For temporary absence of one week or less no rebate will be made to students. For enforced absence exceeding a week at a time, a rebate of six dollars per week may be obtained but no rebate will be made for the first week of absence.

Application for admission in September should be made as early as possible after the first of January preceding. Rooms are reserved in the order of application, and it is understood that these reservations are for the school year. In June students who have been in attendance during the year will select their rooms for the following year. New students will make their selections on registration day in September in the order of application. It is important, therefore, that application be made as early as possible for the hall cannot accommodate all applicants. In case accommodations cannot be secured in the hall in September, the order of applications will stand and vacancies occurring during the year will be filled from this list.

No application is considered without the deposit of \$5. This deposit will be refunded if the applicant is rejected or if the application is withdrawn more than thirty days before school opens. Otherwise it is forfeited to the state.

ATTENDANCE

Students should plan to arrive in the morning of the day school opens in September. They should also be prompt after vacations.

Regular attendance upon all school exercises is of the utmost importance. The work is of such a nature that it cannot be readily made up outside of class. Students will not receive credit for any subject when they have been absent from more than twenty per cent of the exercises in that subject. Two unexcused tardinesses will count as one absence.

The success of students depends upon continuity of interest and effort. This is prevented by frequent visits away from school. Students are usually permitted to spend week-ends at home but parents are strongly urged not to encourage frequent visits of this kind as they usually interfere with the student's progress.

REPORTS

Each student will receive a quarterly report. At the end of each semester a written report is sent to the parent or guardian.

The report should be interpreted as follows:

A—Exceptional

B—Very good

C—Average

D—Very poor

E—Condition

F—Work must be repeated

In the average class only very few students are in the A group. A student receiving a grade below C should consult with the teacher.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented only at the close of school in June.

Diplomas are awarded to those who

1. have throughout the course maintained a standard of conduct befitting a teacher
2. have attained the required standard of scholarship in every prescribed subject
3. have exhibited a fair degree of skill in teaching and governing children

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

CREDIT BY OTHER INSTITUTIONS

Certain universities and colleges, including Teachers College, Columbia University, Brown University, Boston University, University of Maine, Chicago University, and Connecticut State Agricultural College, give two years' advanced standing in some courses leading to a degree to those who have completed a regular course in the school. This combination of two years in normal school and two years in college makes an ideal preparation for teaching in high school and for supervising work in rural, or city schools.

TRAINED TEACHERS SCHOLARSHIPS

Section 259 of the School Laws is as follows:

"The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said schools under the provisions

of this section, living expenses, not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this section shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education."

Procedure 1. All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2. The state board of education will provide living expenses not to exceed \$150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

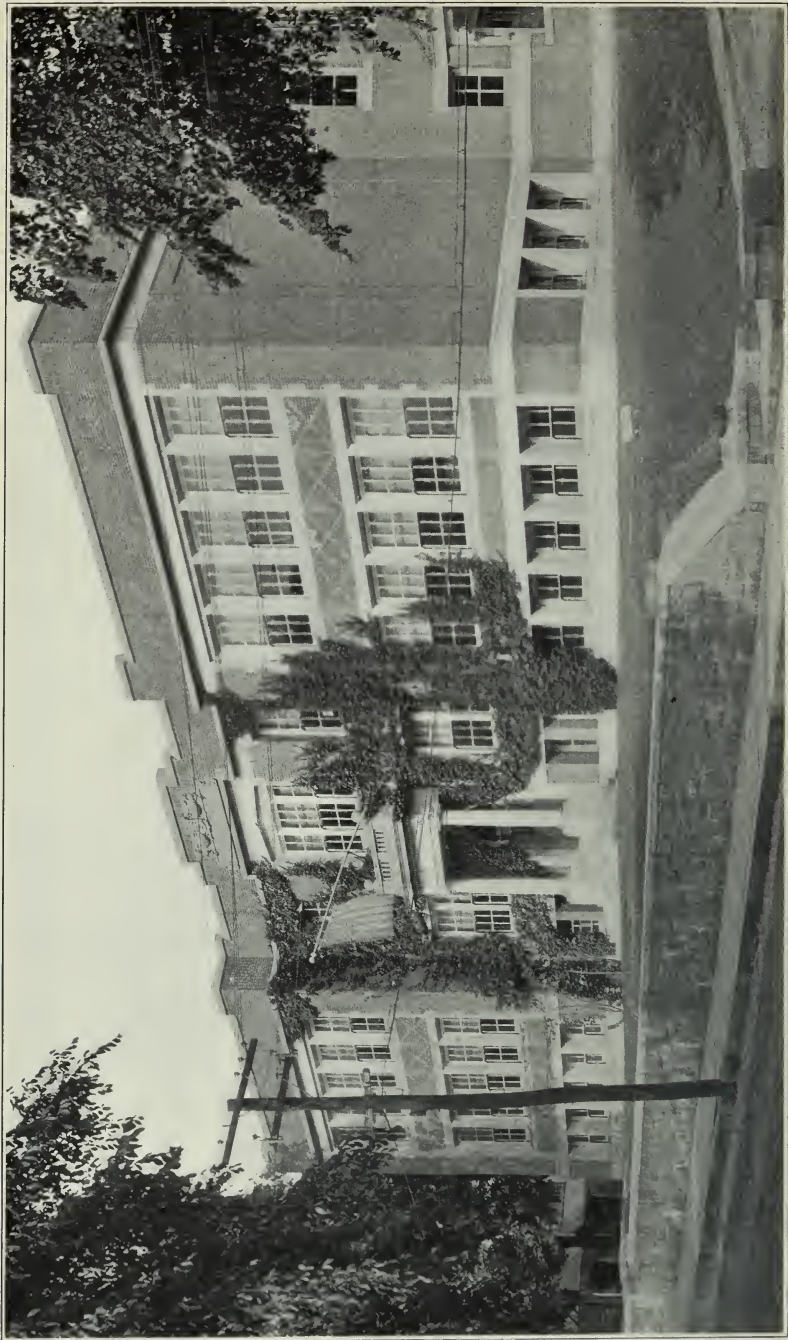
STUDENTS' LOAN FUND

A students' loan fund has been created. It happens sometimes that a young woman finds herself in the middle of the year without funds and would be compelled to withdraw if some way were not provided to assist her while completing her work. This fund has been created for the purpose of assisting promising students to remain in school in case of emergency.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.



THE PRACTICE SCHOOL

DEMAND FOR TRAINED TEACHERS

It is very important, in deciding upon a profession, to determine whether that particular kind of service is in demand and whether it will continue to be in demand. There always has been a shortage of well-trained teachers.

The teaching profession is so constituted that a very large percentage of teachers drop out each year. If all of our teacher-training institutions were filled to their capacity, it would be a long time before there would be a sufficient number of trained teachers to take the places each year of those who drop out and of the extra teachers which an increasing population is constantly demanding.

The demand for well-trained teachers is becoming more insistent each year. Standards are constantly being raised. The door of opportunity is wide open in the teaching profession and will continue so for many years to come. The salaries of last year's graduates range from \$1,000 to \$1,300 for a term of forty weeks.

ALUMNI

An effort is made to keep the alumni record up-to-date so that the officers may get in touch with any member on short notice. It would help very much if each member notified the clerk of the normal school whenever a change of position or residence is made. The committee is planning for a reunion some time during the month of May.

An appointment bureau is maintained for the benefit of graduates and of school officials.

GOVERNMENT

The fundamental virtues are so important in the life of the teacher that the normal school can not to any considerable extent undertake reformatory functions.

Students who are admitted are assumed to have a serious purpose and those who do not measure up to a reasonable standard of social conduct and habits of work will be asked to withdraw from the school.

There are many factors in the making of a teacher. Not the least of these are growth in leadership and in intelligent, whole-hearted cooperation for worthy life purposes. Life in a school home should contribute very largely to these ends. Conduct should become increasingly intelligent, discriminating, and self-directing, stimulated by worthy social ends. Student government is not primarily an end in itself. From the standpoint of the school it is preeminently a means to a larger end. School is life but it is also a preparation for life.

GRADUATES

June, 1921

Diplomas

Barry, Anna Morgan	Waterbury
Blakeslee, Marion Etta	Willimantic
Brodersen, Esther Mary	Stafford Springs
Chamberlain, Belle Adeline	North Westchester
Charter, Ruth Amanda	Ellington
Coughlin, Ellen Agnes	Moosup
Courtney, Isabel Allene	Somers
Driscoll, Alice Elizabeth	Norwich
Ellis, Cecilia Alberta	Sterling
Ellison, Harriet Browning	Mansfield
Farnan, Mary Eileen	Stonington
Foley, Laura Clotildis	Norwich
Gallup, Gladys Gordon	Moosup
Gifford, Marion Knowlton	Willimantic
Havens, Stella	Brooklyn
Hopkins, Helen Louise	Windham
Horton, Dorothy Emily	Pomfret
Ide, Marion Diana	Willimantic
Israel, Celia Selda	Willimantic
Lamb, Minnie Theresa	Franklin
Lindeman, Mary Eleanor	East Woodstock
McNeil, Dorothy Bernice	Rockville
Most, Anna Marie	Thompsonville
Newbury, Gladys Bentley	Norwich
Shershevsky, Augusta	Norwich
Shugrue, Mary Turner	Norwich
Squires, Arthur Fynes	Willimantic
Stevens, Elinor Emma	Norwich
Taylor, Vivian Inez	Middle Haddam
Wilson, Clarice Kuria	New London
Wood, Anna Bess	Danielson

Commercial Diplomas

Barker, Elaine Gertrude	Willimantic
Burnham, Dorothy Webb	Hampton
Conway, Rose Marie	Hartford
Harold, Mary Madeline	New Haven
Hickey, Alice Theresa	Willimantic
Lynch, Mary Elizabeth	Willimantic
McGarry, Anna Elizabeth	Norwich
Meacham, Florence Edith	Tolland
Moriarty, Eleanor Bernece	Willimantic
Sherman, Marjorie Ellen	Windham

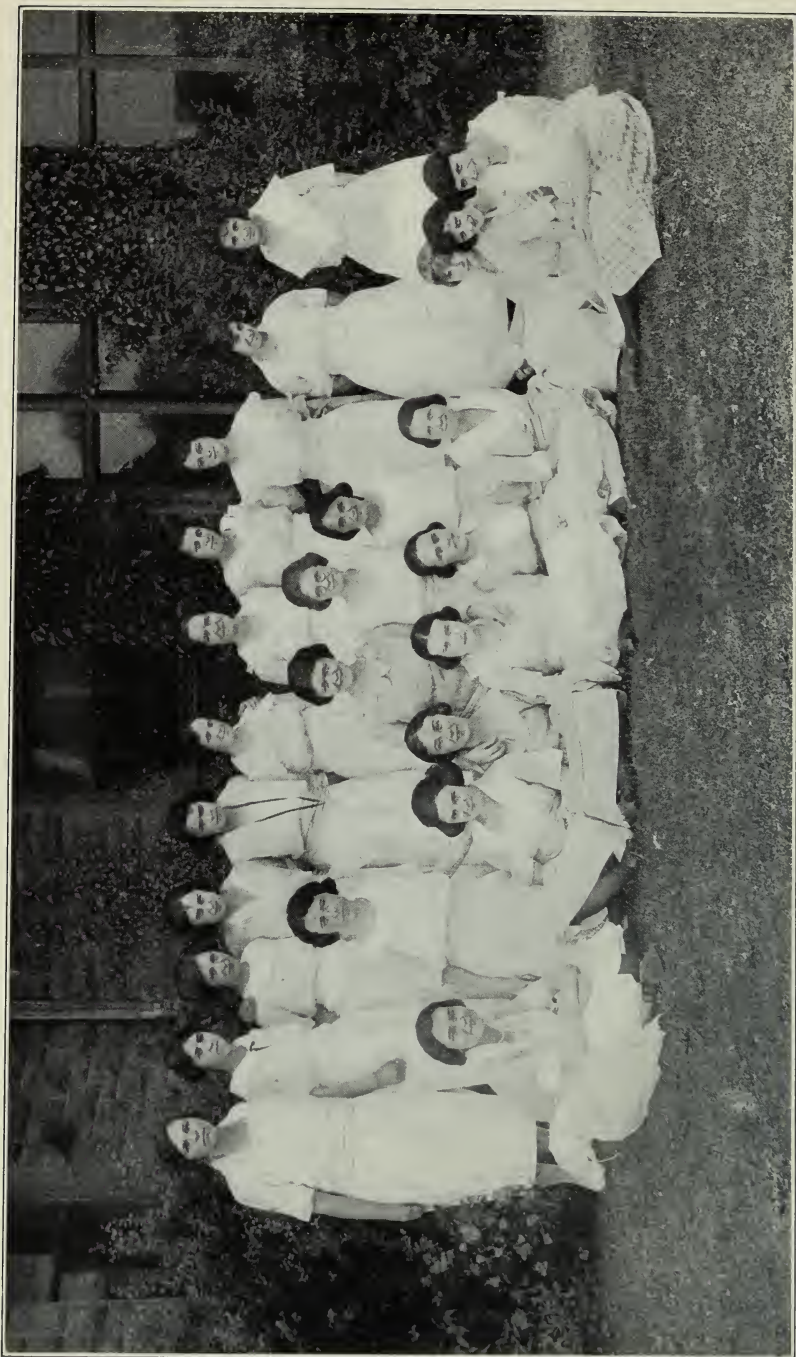
LIST OF STUDENTS

SENIORS

Name	Town	P. O. Address
Brewster, Lillian Josephine		Norwich
Bruce, Gertrude Reynolds	Stafford	(Stafford Springs)
Butler, Mary Teresa		Norwich
Connell, Elizabeth Mary		Norwich
Covell, Gladys Evelyn	Pomfret	(Abington)
Crowe, Anna Roberta	Norwich	(Taftville)
Dean, Gladys Tefft		Bloomfield
Dougherty, Carolyn McKane		Hartford
Gay, Florence Eva	Winchester	(Winsted)
Gilson, Edith Sherwood		Putnam
Greene, Blanche Evelyn	Thompson	(N. Grosvenordale)
Hawthorne, Clarissa Sophia		Enfield (Hazardville)
Hunt, Charlotte May		New London
Hutchins, Rachel Emily		Columbia
Laramée, Edna	Windham	(Willimantic)
McEnaney, Anna Elizabeth		New London
McKnight, Mary Alice		Norwich
Murphy, Eleanor Mary		Pomfret (Putnam)
Murphy, Rosella Agnes		Norwich (Taftville)
Pendergrast, Katherine Mary		New London
Serafin, Alice Mary	Windham	(Willimantic)
Waltz, Viola Irene		Norwich
Wright, Dorothy Ida	Windham	(Willimantic)
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JUNIORS

Adams, Frances Estella	Mansfield	(Eagleville)
Amidon, Mildred Julia	Willington	(West Willington)
Babson, Arline Emma	Killingly	(Danielson)
Beckley, Mary Agnes		Norwich
Boardman, Gladys Lillian		Norwich
Brand, Annie Elizabeth	Sprague	(Versailles)
Brennan, Bernice Augusta		Waterbury
Brodersen, Helena Bertilda	Stafford	(Stafford Springs)
Brown, Elizabeth Stanton	North Stonington	(Stonington)
Bruce, Flora Agnes		East Lyme
Bugbee, Emilie Collins		Somers
Caswell, Lois Stone	Windham	(Willimantic)
Champion, Miriam Frances	Old Lyme	(South Lyme)



A GROUP OF SENIORS

Name	Town	P. O. Address
Collins, Dorothy Elizabeth	East Hampton	(Cobalt)
Compaine, Nettie Louise	East Windsor	(Warehouse Point)
Day, Edna Vivian		Preston (Norwich)
Donovan, Helen Veronica		New London
Eccleston, Willard Noyes		North Stonington
Enos, Geraldine M.		Norwich
Fabricant, Gertrude		New London
Gadbois, Sarah Alice		Norwich
Gilbert, Jeannette Nichols		Putnam
Grady, Mary Catherine	Windham	(Willimantic)
Haggerty, Lucille Clare		Norwich
Hall, Bernice Adalena		Tolland
Hansen, Marie Antoinette		Hartford
Hanson, Edna Aurora		Norwich
Harrison, Sallie Ingeborg		Eastford
Hartie, Mary Loretta		Norwich
Healy, Marion Christine	Windham	(South Windham)
Hevrin, Dorothy Helen	Windham	(Willimantic)
Hinchey, Eileen Adelaide		Norwich
Hird, Isabel Hayes		Somers
Holton, Winnifred	Franklin	(North Franklin)
Jackson, Kathyleen Elizabeth	Pomfret	(Pomfret Center)
Kelley, Margaret Ellen	Pomfret	(Pomfret Center)
Kennedy, Alice Helena	Norwich	(Peck's Corner)
Laitinen, Esther Tyyni		North Stonington
Lane, Harriet		New London
Lee, Mabel Elizabeth		Middletown
Logee, Mildred Doris		Thompson
Ludlam, Mary Louise		Windsor
Lutz, Hazel Pauline	Vernon	(Rockville)
Madden, Anna Elizabeth		Norwich
Moriarty, Magdalene Rose	Windham	(Willimantic)
Moriarty, Mary Cecelia		New London
Murphy, Kathryn Cecilia		Franklin (Yantic)
Nash, Helen Dodge	Killingly	(Danielson)
Pollack, Sonia		North Stonington
Putnam, Dorothy Smith		Hartford
Ramage, Ruth Elizabeth	Farmington	(Unionville)
Rasmussen, Dorothy Cecilia		Norwich
Robshaw, Margaret Lowd	Manchester	(South Manchester)
Salmon, Gladys Enid		Brooklyn
Saunders, Margaret Mary	East Hartford	(Burnside)

Name	Town	P. O. Address
Service, Isabelle Torrance	Willington	(South Willington)
Shannon, Mary Magdalena		Norwich
Spellman, Dorothy Estella		Somers
Tinker, Bertha Eva	Montville	(Oakdale)
Venditti, Mary Anna		New London
Vibert, Marian Louise		South Windsor
Walsh, Sara Teresa		Norwich
Warner, Marion Smith		Glastonbury
Warren, Esther Florence		Stafford
Wheeler, Lina Emma	Scotland	(Baltic)
White, Flora Evelyn		Putnam
Williams, Mary Elizabeth		Norwich
Williams, Susan Day	East Hampton	
Zahn, Winnifred Aileen		Norwich

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ATTENDANCE BY TOWNS

Thirty-eight towns are represented as follows:

Bloomfield	1	North Stonington	4
Brooklyn	1	Norwich	22
Columbia	1	Old Lyme	1
Eastford	1	Pomfret	4
East Hampton	2	Preston	1
East Hartford	1	Putnam	3
East Lyme	1	Scotland	1
East Windsor	1	Somers	3
Enfield	1	South Windsor	1
Farmington	1	Sprague	1
Franklin	2	Stafford	3
Glastonbury	1	Thompson	2
Hartford	3	Tolland	1
Killingly	2	Vernon	1
Manchester	1	Waterbury	1
Mansfield	1	Willington	2
Middletown	1	Winchester	1
Montville	1	Windham	8
New London	8	Windsor	1
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		Total	92

ATTENDANCE BY COUNTIES

County	Towns	Students
Hartford	10	12
Litchfield	1	1
Middlesex	2	3
New Haven	1	1
New London	9	41
Tolland	7	12
Windham	8	22
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		38
		92

SUMMARY BY CLASSES

Senior Class	23
Junior Class	69
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										92

UNIVERSITY OF ILLINOIS-URBANA



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